

Megan LePere-Schloop

John Glenn College of Public Affairs

The Ohio State University

Page Hall, 1810 College Road

Columbus, Ohio 43210

lepere-schloop.1@osu.edu

<https://glenn.osu.edu/megan-lepere-schloop> | lepereschloop.com

ORCID: 0000-0003-2381-1087

EDUCATION

Ph. D. in Public Administration and Policy, University of Georgia, 2017

Best Dissertation Award, Academy of Management (AOM),

Public and Nonprofit Division, 2018

Master of Public Administration (MPA), University of Georgia, 2013

Bachelor of Arts (BA), Oberlin College, 2001

ACADEMIC POSITIONS HELD

Associate Professor, John Glenn College of Public Affairs, The Ohio State University
(2024-current)

Assistant Professor, John Glenn College of Public Affairs, The Ohio State University
(2017-2024)

Affiliated Faculty, Translational Data Analytics Institute (TDAI), The Ohio State
University (2019-current)

Fellow, Academy of Teaching, The Ohio State University (2020, current)

RESEARCH

JOURNAL ARTICLES, PEER-REVIEWED

LePere-Schloop, M. & Nesbit, R. (2024). Interdisciplinary knowledge integration in public affairs scholarship: An empirical analysis of the contributions of public administration, policy sciences, and nonprofit studies. *Journal of Public Affairs Education*, online first. <https://doi.org/10.1080/15236803.2024.2349477>

Hwang, H., **LePere-Schloop, M.**, You, W., & Paarlberg, L. (2023). The antecedents of conformity in an institutionalized federated system: The case of local united ways. *Nonprofit Management & Leadership*, online first. <https://doi.org/10.5465/AMPROC.2023.13163>

Paarlberg, L., Ai J., **LePere-Schloop, M.**, & Walk, M. (2023). The Political Embeddedness of Voluntary Action: The Case of Local Philanthropic COVID-19 Relief Funds. *Administration & Society*, 55(7). <https://doi.org/10.1177/00953997231177217>

- LePere-Schloop, M.**, Walk, M., & Paarlberg, L. (2023). “We expected a revolution and got a slow burn”: Change in the community foundation field. *Nonprofit & Voluntary Sector Quarterly*, 53(1). <https://doi.org/10.1177/08997640231152240>
- LePere-Schloop, M.** & Nesbit, R. (2022). The Nexus of Public Administration, Public Policy, and Nonprofit Studies: An Empirical Mapping of Research Topics and Knowledge Integration. *Public Administration Review*, 83(1), 486-502. <https://doi.org/10.1111/puar.13587>
- LePere-Schloop, M.** & Nesbit, R. (2022). Disciplinary Contributions to Nonprofit Studies: A Twenty-Year Empirical Mapping of Journals Publishing Nonprofit Research and Journal Citations by Nonprofit Scholars. *Nonprofit & Voluntary Sector Quarterly*, 52(1_suppl), 68S-101S. <https://doi.org/10.1177/08997640221119728>
- LePere-Schloop, M.**, Appe, S., Bamfo, P. Zook, S., & Bawole, J. (2022). Mapping Civil Society in the Digital Age: Critical Reflections from a Project based in the Global South. *Nonprofit & Voluntary Sector Quarterly*, 51(3), 587-605. <https://doi.org/10.1177/08997640211057401>
- LePere-Schloop, M.** (2022). Nonprofit Role Classification using Mission Descriptions and Supervised Machine Learning. *Nonprofit & Voluntary Sector Quarterly*, 51(5), 1207-1222. <https://doi.org/10.1177/08997640211057393>
- Beaton, E. E., **LePere-Schloop, M.**, & Smith, R. (2022). A Review of Sexual Harassment Prevention Practices, Toward a Nonprofit Research Agenda. *Nonprofit & Voluntary Sector Quarterly*, 51(4), 901-915. <https://doi.org/10.1177/08997640211008979>
- Beaton, E. E., **LePere-Schloop, M.**, & Smith, R. (2021). “Whatever it Takes”: Sexual Harassment in the Context of Resource Dependence. Lead article in *Journal of Public Administration Research and Theory*, 31(4), 617-633. <https://doi.org/10.1177/0899764020968155>
reprinted (2023). Section 5: Being a Fundraiser. In Breeze, B., Lafferty D. D., & Wiekking, P. (Eds). *The Fundraising Reader*. Routledge: Taylor and Francis Group.
- LePere-Schloop, M.** & Nesbit, R. (2021). Making Disciplinary-Based Theories of the Nonprofit Sector Accessible for Students: An Example Using a Theory from Political Science. *Journal of Nonprofit Education and Leadership*, 11(1). <https://doi.org/10.18666/JNEL-2020-9653>
- Paarlberg, L. E., **LePere-Schloop, M.**, Walk, M., Ai, J., & Ming, Y. (2020). Activating Community Resilience: The Emergence of COVID-19 Funds Across the United States. *Nonprofit and Voluntary Sector Quarterly*, 49(6), 1119-1128. <https://doi.org/10.1177/0899764020968155>

LePere-Schloop, M. & Lumpkin, J. H. (2016). Learning from Trayvon: Lessons and Implications for Police Organizations and Leaders. *Journal of Public Management & Social Policy*, 23(1), 61. <https://digitalscholarship.tsu.edu/jpmsp/vol23/iss1/5>

Williams, B. N., **LePere-Schloop, M.**, Silk, P. D., & Hebdon, A. (2016). The co-production of campus safety and security: A case study at the University of Georgia. *International Review of Administrative Sciences*, 82(1), 110-130. <https://doi.org/10.1177/0020852315573157>

LePere-Schloop, M., Williams, B. N., Christensen, R. K., & Silk, P. D. (2015). Appraising the appraisal process: Manager and patrol officer perspectives. *The Police Journal*, 88(3), 231-250. <https://doi.org/10.1177/0032258X15601808>

BOOK CHAPTERS, PEER-REVIEWED

LePere-Schloop, M. & Nesbit, R. (2024). The Prevalence of Traditional Nonprofit Sector Theories. In Witesman, E. & Child, C. (Eds.). *Reimagining Nonprofits: Sector Theory in the 21st Century*. Cambridge University Press.

LePere-Schloop, M. & Zook, S. (2023). AI Governance and Civil Society: The need for critical engagement. In Lindgren, S. (Ed.). *The Handbook of Critical Studies of Artificial Intelligence*. Edward Elgar Publishing. <https://doi.org/10.4337/9781803928562>

Cook, D. A., **LePere-Schloop, M.**, Silk, D., & Williams, B. N. (2023). Relational Policing at an Inflection Point: A Need for Police Leaders as Thinkers. In Verma, A. & Das, D. K. (Eds.). *Police Leaders as Thinkers*. Springer International Publishing. <https://doi.org/10.1007/978-3-031-19700-0>

JOURNAL ARTICLES & BOOK CHAPTERS, EDITOR REVIEWED

Rutherford, A. C., **LePere-Schloop, M.**, Perai N. A. A. (forthcoming). Turning a Critical Lens on Nonprofit Classification: Opportunities and Challenges in the Digital Age. ISTR edited volume on *The Future of Third Sector Research*.

LePere-Schloop, M. & Paarlberg, L. Place-based giving. (2024). *International Encyclopedia of Civil Society*, 2nd edition.

Lamothe, M., **LePere-Schloop, M.**, Lim, S., Yeo, J., Beaton, E. E., Brower, R., ... & Yoo, E. (2022). Sexual Misconduct: Policies to Improve Institutional Accountability and Reduce Individual Burdens. *Nonprofit Policy Forum*, 13(4), 361-370. <https://doi.org/10.1515/npf-2022-0028>

FUNDED GRANTS

- Partnership Development Grant. (2022). From Charity to Justice Philanthropy: An International Research-to-Practice Network. *Canadian Social Sciences and Humanities Research Council*. Co-applicant with Phillips, S. (CAD\$186,000)
- Teaching Grant. (2019). Teaching the Softer Side of Public and Nonprofit Management Online: Testing the Effectiveness of an Approach using Online Deliberative Democratic Forums. Principal Investigator. *The Ohio State University Center for Teaching and Learning*. (\$1,900)
- Invitational Research Grant. (2018). Community Foundations and United Ways: Cooperation and Competition. *Charles Stewart Mott Foundation*. Co-Principal Investigator with Paarlberg, L. (\$120,000)
- Research Seed Grant. (2018). The effects of trauma, poverty, and bias on police patrolling decisions. *John Glenn College of Public Affairs*. Principal Investigator. (\$12,121)
- Research Grant. (2014). The School of Agriculture at the University of Buenos Aires. *UGA Latin American and Caribbean Studies Institute (LACSI)*. Principal Investigator. (\$1,875)

UNFUNDED GRANTS AND LETTERS OF INTENT

- Partnership Development Grant. (2023). Better Data for Canada's Charitable Organizations and Policy Makers. *Canadian Social Sciences and Humanities Research Council*. Co-applicant with Grasse, N.
- Research Grant. (2022). Equity and justice in philanthropic practice and processes: A mixed methods study of community philanthropic organizations. *National Science Foundation*. Co-Principal Investigator with Paarlberg, L., Walk, M., Levine-Daniel, J., & Qu, E. H.
- Partnership Development Grant. (2019). Advancing Data Science for Charitable Organizations. *Canadian Social Sciences and Humanities Research Council*. Co-applicant with Grasse, N.
- LOI. (2019). Study of Trauma, Policing and Place. *Russell Sage Foundation*. Co-Principal Investigator with Scheckler, S., Silk P.D., & Williams, B. N.
- Research Grant. (2018). Women's Experiences with Sexual Misconduct in Public and Nonprofit Organizations. *Women & Philanthropy at the Ohio State University*. Co-Principal Investigator with Beaton, E. E.

TECHNICAL REPORTS

LePere-Schloop, M. & Beaton, E. E. (2022). Speaking Truth to Power in Fundraising: A Toolkit. *Association of Fundraising Professionals*.
<http://dx.doi.org/10.2139/ssrn.4109436>

Waldrip, K. Paarlberg, L. E., **LePere-Schloop, M.**, & Sexton, D. (2022). Philanthropic Capital for Communities: A Comparative Analysis of Community Foundation and United Way Grantmaking. *Federal Reserve Bank of Philadelphia*.

LePere-Schloop, M. & Beaton, E. E. (2021). AFP-OSU Workplace Climate Survey Preliminary Report 3: Prevention Measures. *Association of Fundraising Professionals*.

LePere-Schloop, M. & Beaton, E. E. (2021). AFP-OSU Workplace Climate Survey Preliminary Report 2: Experiences of Sexual Harassment and Intersectional Social Identities. *Association of Fundraising Professionals*.

LePere-Schloop, M. & Beaton, E. E. (2021). AFP-OSU Workplace Climate Survey Preliminary Report 1: Descriptive Results. *Association of Fundraising Professionals*.

Paarlberg, L. E., **LePere-Schloop, M.**, & Horning, C. (2021). Building & Maintaining Cooperative Relationships Between Community Foundations and United Way. *IUPUI Lilly School of Philanthropy*.

Paarlberg, L. E., **LePere-Schloop, M.**, Horning, C., & Ai, J. (2021). The Landscape of Community Philanthropy: Navigating Relationships between local United Ways and Community Foundations. *IUPUI Lilly School of Philanthropy*.

Paarlberg, L. E., **LePere-Schloop, M.**, & Horning, C. (2021). Lancaster Pennsylvania Case Study Report. *IUPUI Lilly School of Philanthropy*.

COLLOQUIA, SEMINARS, AND OTHER INVITATIONAL PRESENTATIONS

LePere-Schloop, M. (March 2024). Strengthening computational approaches to research with qualitative methods: Insights from research projects using textual data. Dunn Lecture for the University of Georgia Department of Public Administration and Policy. Athens, Georgia.

Rutherford, A., LePere-Schloop, M. & Perai, A. N. (April 2022). *Panel on Nonprofit Classification*. International Society for Third Sector Research Webinar Series on the Future of the Nonprofit Sector. Virtual.

LePere-Schloop, M. & Nesbit, B. (February 2022). *The Nexus of Public Administration, Public Policy, and Nonprofit Studies*. John Glenn College of Public Affairs Colloquium. Columbus, OH.

LePere-Schloop, M. & Nesbit, B. (November 2022). *Disciplinary Contributions to Nonprofit Studies*. NVSQ 50th Anniversary Panel. ARNOVA Annual Conference. Raleigh, NC.

LePere-Schloop, M. (October 2021) *Mapping the Nonprofit Sector in the Digital Age. Virtual*. Rockefeller Presentation. Rockefeller College of Public Affairs & Policy. Virtual.

LePere-Schloop, M. & Zook, S. (March 2019). *A conversation on data digitization using Ghana's Nonprofit Registration data*. University of Colorado Denver School of Public Affairs Colloquium. Denver, CO.

SELECT CONFERENCE PRESENTATIONS

NOTE: Excludes occasions when my coauthors presented our work, even if I was present to answer questions.

LePere-Schloop, M., Walk, M., & Levine-Daniel, J. (June 2024) “We significantly flipped the power dynamics”: Brokering identity resources to collaboratively lead racialized change. PMRA Annual Conference. Seattle, WA.

LePere-Schloop, M. & Nesbit, B. (November 2023). Knowledge Integration in Nonprofit Studies. ARNOVA Annual Conference. Orlando, FL.

LePere-Schloop, M., Walk, M., & Levine-Daniel, J. (November 2023). *Leaders, Imprinting, and Organizational Shifts Toward Equity*. ARNOVA Annual Conference. Orlando, FL.

LePere-Schloop, M. & Nesbit, B. (November 2022). *Knowledge Integration in Nonprofit Studies*. ARNOVA Annual Conference. Raleigh, NC.

LePere-Schloop, M. & Nesbit, B. (May 2022). *The Nexus of Public Administration and Nonprofit Studies*. Public Management Research Association Annual Conference. Phoenix, AZ.

LePere-Schloop, M. & Nesbit, B. (November 2021). *The Nexus of Public Administration and Nonprofit Studies*. ARNOVA Annual Conference. Atlanta, GA.

LePere-Schloop, M., & Nesbit, B. (November 2020). *Disciplinary Contributions to Nonprofit Studies*. ARNOVA Annual Conference. Virtual.

LePere-Schloop, M., Zook, S. & Bawole J. (November 2019). *Using Machine Learning to Map NGOs in Ghana*. ARNOVA Annual Conference. San Diego, CA.

LePere-Schloop, M. & Nesbit B. (November 2019). *Theoretical Approaches to the Big Questions of Nonprofit Studies*. ARNOVA Annual Conference. San Diego, CA.

- LePere-Schloop, M., Scheckler, S., Silk P.D., & Williams, B. N. (July 2019). *Policing and Place: Preliminary Results from a Survey Experiment*. Public Management Research Conference. Chapel Hill, NC.
- LePere-Schloop, M., Scheckler, S., Silk P.D., & Williams, B. N. (April 2019). *Policing and Place: Preliminary Results from a Survey Experiment*. Midwest Political Science Association Conference. Chicago, IL.
- LePere-Schloop, M., Scheckler, S., Silk P.D., & Williams, B. N. (March 2019). *Policing and Place: Preliminary Results from a Survey Experiment*. American Society for Public Administration Conference. Washington, DC.
- LePere-Schloop, M., Zook, S. & Bawole, J. (November 2018). *NGO classification from the bottom-up: Using self-reported data and machine learning to generate categories of NGOs in Ghana*. ARNOVA Annual Conference. Austin, TX.
- LePere-Schloop, M. & Nesbit, R. (November 2018). *Making Disciplinary-Based Theories of the Nonprofit Sector Accessible for Students*. ARNOVA Annual Conference. Austin TX, November.
- LePere-Schloop, M., Zook, S. & Bawole, J. (July 2018). *NGO classification from the bottom-up: Using self-reported data and machine learning to generate categories of NGOs in Ghana*. International Society for Third-Sector Research Conference. Amsterdam, Netherlands.
- LePere-Schloop, M. (November 2017). *Multi-dimensional Organizational Identity or Split Personality? Mission framing and the many faces of the United Way*. ARNOVA Annual Conference. Grand Rapids, MI.
- LePere-Schloop, M. (September 2017). *Nonprofit Identity Framing: Multi-level Contextual Pressures and Identity Variation across an Organizational Field*. European Conference on Social Networks. Mainz, Germany.
- LePere-Schloop, M., Williams, B., & Kang, S. (June 2016). *The Amazon Effect: College Age Women in the Co-Production of Campus Safety & Security*. Public Management Research Association Conference. Aarhus, Denmark.
- LePere-Schloop, M. (2015). *Regional Philanthropic Subcultures? An Empirical Study using Panel Data from the Combined Federal Campaign*. ARNOVA Annual Conference. Chicago, IL.
- LePere-Schloop, M., Williams, B., Silk, D. & Warrick, S. T. (2015). *Co-producing Campus Safety and Security: A Quantitative Study of Undergraduate Student Perspectives*. Public Management Research Association Conference. Washington, D.C.

LePere-Schloop, M. & Christensen, R. (2014). *Trends and Factors Shaping the Designation of Workplace Giving Benefits: A Panel Study of the Combined Federal Campaign from 2003-2012*. ARNOVA Annual Conference. Denver, CO.

LePere-Schloop, M. (2014). *Factors Shaping Public Employee Perceptions of Organizational Support for Innovation*. Southeastern Conference for Public Administration. Atlanta, GA.

Williams, B., LePere-Schloop, M., Lumpkin, J. & Johnson, J. (2013). *Managing the Co-Production of Local Public Safety: Historical Challenges, Contemporary Dilemmas, and Future Opportunities*. Southeastern Conference for Public Administration. Raleigh, NC.

Williams, B. N., LePere-Schloop, M., Silk, P. D., & Hebdon, A. (2013). *The Co-Production of Campus Safety and Security: Case Study at the University of Georgia*. International Institute of Administrative Studies (IIAS) Transatlantic Policy Consortium Conference.

RESEARCH HONORS AND AWARDS

- Best Conference Paper Award, Midwest AOM (2022)
- Emerging Scholar Award, Association of Fundraising Professionals (2022)
- Perlmutter Paper Award, ARNOVA Theory Issues and Boundaries Section (2021)
- Best Dissertation Award, AOM Public and Nonprofit Division (2018)
- PhD Student of the Year, UGA Department of Public Admin and Policy (2017)
- Scholar of Excellence, UGA Graduate School (2013-2017)
- Dean's Award for Study Abroad, UGA Graduate School (2014)

TEACHING

ACADEMIC COURSES TAUGHT

PUBAFRS 3500: Public Management

- Traditional format (3 credit hours): AU17, AU18, AU20, AU21, SP22, AU22, AU23, SP24

PUBAFRS 6060: Managerial Leadership in Public and Nonprofit Organizations

- Traditional format (4 credit hours): SP18
- Async Online/In-person Hybrid format (4 credit hours): AU18, SP19, AU19, SP20, AU22, AU23
- Async Online/Sync Online Hybrid format (4 credit hours): AU20, SP21, AU21
- Async Online format (4 credit hours): SP20, SP21, SP22

PUBAFRS 8040: Doctoral Seminar in Organizational Behavior and Theory

- Traditional format (3 credit hours): SP23, SP24

CONTINUING EDUCATION INSTRUCTION

- Glenn College Management Advancement for the Public Service. (2024). 7-hour interactive session on Effective HR Practices for Public and Nonprofit Professionals (session instructor, ~40 participants)
- Glenn College Management Advancement for the Public Service. (2023). 7-hour interactive session on Emerging Roles for Artificial Intelligence (AI) in Public Service Organizations (session instructor, ~40 participants)
- Glenn College Public Safety Leadership Academy. (2023). 7-hour interactive session on *Human Resource Management* (session instructor, ~36 participants)
- Glenn College Public Safety Leadership Academy. (2022). 7-hour interactive session on *Human Resource Management* (session instructor, ~36 participants)
- Glenn College Public Safety Leadership Academy. (2021). 7-hour interactive session on *Human Resource Management* (session instructor, ~40 participants)
- Glenn College Public Safety Leadership Academy. (2019). 7-hour interactive session on *Human Resource Management* (session instructor, ~35 participants)

GUEST LECTURES

- PUBAFRS 2160: Exploring Public Affairs. (2022). 10-minute lecture on nonprofit research and practice with Q&A (instructor present, ~20 students)
- PUBAFRS 8890.04: College Teaching in Public Affairs. (2020). 30-minute discussion of public affairs teaching practices (instructor present, ~10 students)
- PUBAFR 8890: College Teaching in Public Affairs. (2019). 30-minute lecture on bias and teaching with Q&A (instructor present, ~9 students)
- PUBAFR 8000: Public Policy and Management Foundations & Approaches. (2019). 60-minute discussion on identifying research questions and starting a research agenda (instructor present, ~11 students)
- PUBAFRS 8890.01: First Year Doctoral Seminar. (2018). 30-minute discussion on navigating the public affairs academic job market (instructor present, ~8 students)

DISSERTATION CHAIR

- Ali, Maham. (ongoing). “Community Foundations in Context: Three Essays on Racialized Organizations, Responses to Racial Events, and Donor Solicitation”

DISSERTATION COMMITTEE MEMBER

- Rebecca Smith, PhD. (2022). “Collaborative Service Delivery in Human Service Organizations: Evaluating Cross-Sector Collaboration and Contractual Partnerships”
- Yinglin Ma, PhD. (2021). “Three Essays on Community Service Volunteers’ Self-efficacy and Learning in the AmeriCorps Programs”

GLENN COLLEGE FIRST-YEAR DOCTORAL PAPER MENTOR

- Christina Dressel. (2024). “Examining the Institutional Logics of Community Foundations”
- Maham Ali. (2022). “Tweeting for Social Justice: Community Foundations’ social media activity in response to Black Lives Matter”

TEACHING HONORS AND AWARDS

- Ohio State Alumni Award for Distinguished Teaching (2020)
- Inducted as Fellow of OSU Academy of Teaching (2020)
- History Makers Digital Archive Innovations in Pedagogy Teaching Fellowship (2020)
- Glenn College Outstanding Undergraduate Teaching Award (2019)

SERVICE

SERVICE TO JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

Standing Committees:

- Nonprofit Undergraduate and Graduate Minors Committee (2017-current)
 - Liaison to Graduate Curriculum Committee (2021-current)
- Technology Committee (2020-current)
- Graduate Curriculum Committee (2018-2020)
- Diversity and Inclusion Committee (2017-2019)

Ad-hoc Committees:

- Glenn College – TDAI Faculty Search Committee (2022)
- Drug Enforcement & Policy Center Faculty Search Committee (2017)

SERVICE TO THE OHIO STATE UNIVERSITY

- OSU Commencement Speaker Advisory Committee, Member (2023-present)
- OSU Eminence Fellows Program, Faculty Mentor (2020-present)
- Pass the Class Student Organization, Faculty Advisor (2022-present)
- OSU New Faculty Orientation, Panelist (2021)

SERVICE TO PROFESSIONAL SOCIETIES

Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)

- Collaboration: In, Between, and Among Sectors, Track Chair, appointed (2023-2024)
- Data and Analytics Section, Executive Committee Chair, elected (2024-present)
- Data and Analytics Section, Executive Committee Vice Chair, elected (2023-2024)
- Joint Critical Perspectives and Data Analytics Section (DAS) Colloquium, Organizer (2023)
- Joint Theories, Issues and Boundaries Section (TIBS) and Data Analytics Section (DAS) Colloquium, Organizer (2022)

- Early Scholars Mentor (2021, 2022)
- Data and Analytics Section, Executive Committee Member, elected (2021-2022)
- Best Conference Paper Committee, Member, appointed (2018)
- Panel Organizer (2017, 2019, 2023)

Academy of Management (AOM)

- Public and Nonprofit Division, Membership Committee Chair, elected (2022-present)
- PDW on Researching AI Organizations and Management, Organizer (2023, 2024)
- Public and Nonprofit Division, Membership Committee Member, elected (2021-2022)
- Public and Nonprofit Division, Doctoral Consortium Co-Chair, appointed (2020)
- Conference Paper Reviewer (2017, 2018, 2020, 2022)

SERVICE TO PRACTITIONERS AND THE COMMUNITY

Consultation Work

- LePere-Schloop, M. (February 2023, ~150 participants). *Using the History Makers Digital Archive in the Public Affairs Classroom*. Higher Education Advisory Committee Meeting of The History Makers Digital Archive. Arlington, VA.

Publications for the General Public

- LePere-Schloop, M. & Westover-Munoz, A. (12 March 2024). Artificial Intelligence: Practical Strategies for Practitioners. Glenn College Leadership News.
- Beaton, E. E. & LePere-Schloop, M. (26 May 2022). 3 in 4 fundraisers have experienced sexual harassment on the job – often because of inappropriate behavior from donors. *The Conversation*.
- Beaton, E. E. & LePere-Schloop, M. (5 Oct 2021). Starting a Dialogue About Sexual Harassment in and Around Nonprofits. *NVSQ Blog: Connecting Research-to Practice*.
- Williams, B., Headley A. & LePere-Schloop, M. (16 July 2018). When race triggers a call to campus police. *The Conversation*.

Workshop, Webinars and Presentations to Practitioners and the Public

- LePere-Schloop, M. & Beaton, E. E. (July 2023). *Raising Our Voices against Harassment of Fundraisers*. Somos El Poder. Webinar, ~10 participants.
- LePere-Schloop, M. & Beaton, E. E. (July 2022). *Speaking Truth to Power: How to Deal with Sexual Harassment in the Fundraising Profession*. Association of Fundraising Professionals. Webinar, ~150 participants.
- LePere-Schloop, M. & Beaton, E. E. (May 2022). *Speaking Truth to Power in Fundraising: Critical Issues for Inclusion and Equity*. Association of Fundraising Professionals ICON. Las Vegas, NV, ~30 participants.
- Beaton, E. E. & LePere-Schloop, M. (August 2021). *Fundraising Workplace Climate Survey Results: Understanding and Preventing Sexual Harassment*. Association of Fundraising Professionals. Webinar, ~100 participants.
- Beaton, E. E. & LePere-Schloop, M. (November 2021). *“Whatever it Takes”: Donor Power and its Implications for the Sexual Harassment of Fundraising Professionals*. National Day of Conversation. Virtual, ~100 participants.

- LePere-Schloop, M. & Christian, K. (December 2020). *Giving and Receiving Feedback*. Fisher College of Business Leadership Initiative. Webinar, ~100 participants.
- Beaton, E. E. & LePere-Schloop, M. (November 2020). *Preventing Sexual Harassment in the Fundraising Profession*. Association of Fundraising Professionals. Webinar, ~60 participants.
- LePere-Schloop, M. & Headley, A. (March 2020). *Tools to Amplify Underrepresented Voices in Your Daily Work*. OSU College of Arts & Sciences Staff Advisory Council. Columbus, OH, ~50 participants.
- Beaton, E. E. & LePere-Schloop, M. (October 2019). *Sexual Harassment in the Fundraising Profession*. Association of Fundraising Professionals' Women's Impact Initiative Summit. Phoenix AZ, ~80 participants.
- LePere-Schloop, M. (March 2018). *Multi-generational Management*. OSU Center for EMS Leadership Development Conference, ~150 participants

JOURNAL REVIEWER

Administration & Society
 International Journal of Public Sector Management
 International Public Management Journal
 Journal of Nonprofit Education and Leadership
 Journal of Policy Analysis and Management
 Journal of Public Administration Research and Theory
 Journal of Public and Nonprofit Affairs
 Journal of Strategic Contracting and Negotiation
 National Science Foundation
 Nonprofit and Voluntary Sector Quarterly
 Nonprofit Management & Leadership
 Public Administration Review
 Public Management Review
 Review of Public Personnel Administration
 Voluntary Sector Review
 Voluntas

CURRENT PROFESSIONAL MEMBERSHIPS

Academy of Management (AOM)
 Association for Research on Nonprofits and Voluntary Associations (ARNOVA)
 International Society for Third Sector Research (ISTR)
 Public Management and Research Association (PMRA)
 Pi Alpha Alpha National Public Administration Honor Society Member